

**AMERICAN OTOLOGICAL SOCIETY, INC.**  
**The One Hundred Forty-Fourth Annual Meeting**  
**Sheraton Chicago Hotel & Towers**  
**Chicago, IL**  
**April 30 - May 1, 2011**  
**Deadline for abstract submission: October 15, 2010**

**Abstract Submission Instructions:** Please read all instructions carefully before you begin your submission. [Click here](#) to print a hard copy of the following instructions. Failure to comply with the instructions will disqualify your abstract submission. Please contact the AOS Administrative Office if you have any questions prior to submitting your abstract.

Email - [segossard@aol.com](mailto:segossard@aol.com)

Ph: 352-751-0932

Cell: 217-414-4868

The American Otological Society accepts on-line submission of abstracts to [www.americanotologicalsociety.org](http://www.americanotologicalsociety.org). The electronic version is not to contain any extraneous formatting instructions.

Acknowledgment of receipt of an electronic submission will be sent electronically from the AOS Administrator to the primary author.

**Abstracts must be structured according to *Otology & Neurotology* Guidelines for Authors**

**General Format:**

A concise abstract of **not more than 250 words** or less is required for all original clinical and basic science contributions, including review articles. The AOS Program Advisory Committee reviews all abstracts. Please do not place any identifying information in the body of the abstract, such as referral to authorship or institution. **Also, if the research in your paper is supported by a grant, or special financial arrangement, this must be identified.** These should be organized according to the headings outlined below. The author(s) must accept sole responsibility for statements in their submitted abstract.

Choose an appropriate title reflecting the content of the abstract body. The title will appear in all publications if chosen for presentation. **Do not capitalize prepositions, a, an, the, etc.** No changes to abstract will be accepted after October 15. Do not include the author's name(s) in the abstract title or body of the abstract.

**List all authors in proper sequence (limited to 6 individuals) using first names, middle initials, and last names and exact designations (i.e. MD, PhD, MS, etc.)** Specify the primary author and the presenter of the abstract. If a presenter is not specified, we will assume the presenter will be the primary author. Please specify a corresponding author if different than the Primary author to whom all correspondence about the abstract will be directed.

The AOS Program Advisory Committee will require a **completed manuscript to the *Otology & Neurotology* Journal three weeks** before the scientific meeting. The AOS Program Advisory Committee and members of the AOS/ANS Joint Council will review the manuscript for any commercial bias, conflict of interest, use of commercial names and any other identifying information that may conflict with the ACCME requirements. The AOS Program Advisory Committee may ask you to revise submitted abstract to enforce compliance with the ACCME requirements. **Failure to meet the completed manuscript 3 weeks in advance deadline will result in your presentation being withdrawn from the AOS program.**

**For clinical studies:**

Objective: Brief, clear statement of the main goals of the investigation.

Study design: Specify the type of study-randomized, prospective double blind; retrospective case review; etc.

Setting: Primary care vs. Tertiary referral center; ambulatory vs. hospital; etc.

Patients: Primary eligibility criteria and key demographic features.

Intervention(s): Diagnostic, therapeutic, and/or rehabilitative.

Main outcome measure(s): The most essential criterion that addresses the study's central hypothesis.

Results: Include statistical measures where appropriate.

Conclusions: Include only those directly supported by data generated from this study.

**For basic science reports:**

Hypothesis: Brief, clear statement of the main goals of the investigation.

Background: Concise orientation for the reader unfamiliar with this line of investigation.

Methods: Succinct summary of techniques and materials employed.

Results: Include statistical measures where appropriate.

Conclusions: Include only those directly supported by data generated from this study. Emphasize clinical relevance wherever possible.

**For reviews and meta-analysis:**

Objective: Brief, clear statement of the goals of the review.

Data sources: Specify database, search methodology, languages covered, and time frame.

Study selection: Criteria used to select articles for detailed review.

Data extraction: Means of assessing quality, validity, and comparability of extracted data.

Data synthesis: Specify statistical techniques used for data analysis.

Conclusions: Concise statement of primary inferences with any recommendations.

**For All Human Studies: Indicate IRB Approval Number  
Support/Acknowledgment:**

The AOS Program Advisory Committee **will not** consider abstracts that do not contain the required elements.

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**TITLE OF ABSTRACT: Capitalize each primary word in the title, (do not capitalize prepositions such as a, an, the, etc.,) use same format for the body of the abstract. Do not include the author's name(s). (No changes accepted after 10/15/10)**

**AUTHORS: List all authors in proper sequence (numbering 1, 2, 3, etc., if applicable) using FIRST NAMES, MIDDLE INITIALS, AND LAST NAMES AND EXACT DESIGNATIONS. (No changes accepted after 10/15/10)**

**NAME, ADDRESS, TELEPHONE, FAX NUMBER, E-MAIL OF PRIMARY AUTHOR:**

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**IDENTIFICATION OF PROFESSIONAL PRACTICE GAPS**

Professional practice gaps are the variations or differences in the practice patterns when compared to current evidence, standards of care or clinical guidelines that are designed to provide quality of care to patients. Describe how you translate identified professional practice gaps into educational needs; how the need is expressed in terms of knowledge, competence, performance and patient outcome; what should the learners be able to apply to their profession after they participate in the educational activity; list the desired results in terms of changes in physician knowledge, competence, performance and/or patient outcome.

Please identify the professional practice gaps, educational needs, learning objectives, and desired results

<b>Define Professional Practice Gap:</b>
<b>Educational Need:</b>
<b>Check all that apply:</b> <input type="checkbox"/> Knowledge <input type="checkbox"/> Competence <input type="checkbox"/> Performance <input type="checkbox"/> Patient Outcomes
<b>Learning Objective:</b>
<b>Desired Result:</b>

The following competency areas will be addressed - Please place a check in the (any/all) competency areas your presentation will address

- Patient Care** that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health
- Medical Knowledge** about established and evolving biomedical, clinical, and cognate (e.g. epidemiological and social-behavioral) sciences and the application of this knowledge to patient care
- Practice-Based Learning and Improvement** that involves investigation and evaluation of their own patient care, appraisal and assimilation of scientific evidence, and improvements in patient care
- Interpersonal and Communication Skills** that result in effective information exchange and teaming with patients, their families, and other health professionals
- Professionalism** as manifested through a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population
- Systems-Based Practice** as manifested by actions that demonstrate an awareness of and responsiveness to the larger context and system of health care and the ability to effectively call on system resources to provide care that is of optimal value.

**Abstract (250 words or less (prepositions such as a, an, the, etc., do not count in the 250 words or less))**

**IRB or IACUC Approval (if applicable)**

**Was outside funding provided for this research/project? Is so, please name.**

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American Otological Society  
Administrative Office  
Shirley Gossard, AOS Administrator  
3096 Riverdale Rd  
The Villages, FL 32162  
Fax: 352-751-0696  
Ph: 352-751-0932  
Cell: 217-414-4868  
Email: [segossard@aol.com](mailto:segossard@aol.com)